Systems Analysis and Control

Matthew M. Peet Arizona State University

Lecture 12: Root Locus

Overview

In this Lecture, you will learn:

Review of Feedback

- Closing the Loop
- Pole Locations

Changing the Gain

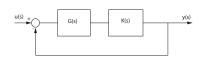
- Numerical Examples
 - Pole Locations
- Routh-Hurwitz vs. Root Locus

A Review of Complex Numbers

- Polar Form
- Multiplication-Division

Feedback changes the open loop

$$\hat{G}(s) = \frac{n_G(s)}{d_G(s)} \qquad \hat{K}(s) = \frac{n_K(s)}{d_K(s)}$$



to

$$\frac{\hat{G}(s)\hat{K}(s)}{1+\hat{G}(s)\hat{K}(s)} = \frac{n_G(s)n_K(s)}{d_G(s)d_K(s) + n_G(s)n_K(s)}$$

The pole locations are the roots of

$$d_G(s)d_K(s) + n_G(s)n_K(s) = 0$$

Objective: A closed loop denominator.

$$d(s) = (s - p_1) \cdots (s - p_n)$$

Big Question: How to choose $n_K(s)$ and $d_K(s)$ so that

$$d(s) = d_G(s)d_K(s) + n_G(s)n_K(s)$$

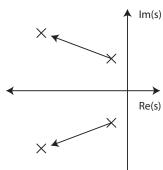
M. Peet

Lecture 12: Control Systems

PD Control

For a Second-Order System

$$\hat{G}(s) = \frac{1}{s^2 + as + b}$$



4 / 24

with PD feedback

$$\hat{K}(s) = K \left(1 + T_D s \right)$$

We can achieve any denominator

$$d(s) = s^2 + cs + d$$

Question: What happens for more complicated systems:

M. Peet Lecture 12: Control Systems

Suspension Problem

Open Loop:

$$\frac{s^2 + s + 1}{s^4 + 2s^3 + 3s^2 + s + 1}$$

Closed Loop:

$$\frac{K(1+T_Ds)(s^2+s+1)}{s^4+2s^3+3s^2+s+1+K(1+T_Ds)(s^2+s+1)}$$

$$=\frac{K(T_Ds^3+(1+T_D)s^2+(1+T_D)s+1)}{s^4+(2+KT_D)s^3+(3+K+KT_D)s^2+(1+K+KT_D)s+1+K}$$

Given a desired denominator

$$d(s) = s^4 + as^3 + bs^2 + cs + d$$

Which gives 4 equations and 2 unknowns

$$a = 2 + KT_D$$
 $b = 3 + K + KT_D$ $c = 1 + K + KT_D$ $d = 1 + K$

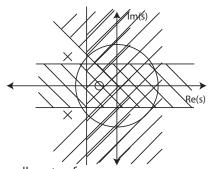
There is No Solution!!!.

Solution

We rarely need to achieve a precise set of poles.

Performance Specifications Determine Regions of the Complex Plane.

- Stability
- Rise Time
- Settling time
- Overshoot



New Question: What controller will ensure all roots of

$$d_G(s)d_K(s) + n_G(s)n_K(s)$$

lie in the desired region of the complex plane.

Proportional Feedback

More fundamentally, how does changing $n_K(s)$ and $d_K(s)$ change the roots of

$$d_G(s)d_K(s) + n_G(s)n_K(s)?$$

The answer is complicated

ullet Must account for the effect of each term in n_K and d_K

So simplify, lets consider a controller with only a single free parameter.

$$\hat{K}(s) = k$$

Other options include:

• **PD Control**: $\hat{K}(s) = 1 + T_D s$

• PI Control: $\hat{K}(s) = 1 + \frac{1}{T_I s}$

Question: How do the roots of

$$d_G(s) + kn_G(s)?$$

change with k?

Formal Definition

$$\hat{G}(s) = \frac{n_G(s)}{d_G(s)}$$

Definition 1.

The **Root Locus** of $\hat{G}(s)$ is the set of all poles of

$$\frac{k\hat{G}(s)}{1+k\hat{G}(s)} = \frac{n_G(s)}{d_G(s)+kn_G(s)}$$

as k ranges from 0 to ∞

Alternatively:

- The roots of $1 + k\hat{G}(s)$ for $k \ge 0$
- The roots of $d_G(s) + kn_G(s)$ for k > 0
- The solutions of $\hat{G}(s) = \frac{-1}{k}$ for $k \geq 0$
- Values of s where $\angle G(s) = 180^{\circ}$ (Woah... Not so fast)

M. Peet

Video Surveillance System.

We can estimate the root locus by finding the roots for several different values of \boldsymbol{k}

Example: Video Surveillance System.

Pole at s=0 to eliminate steady-state error.

Open Loop:

$$\hat{G}(s) = \frac{1}{s(s+10)}$$

Closed Loop:

$$\frac{k}{s^2 + 10s + k}$$

Pole Locations:

$$p_{1,2} = -5 \pm \frac{1}{2} \sqrt{100 - 4k}$$



Video Surveillance System

TABLE 8.1 Pole location as function of gain for the system of Figure 8.4

K	Pole 1	Pole 2
0	-10	0
5	-9.47	-0.53
10	-8.87	-1.13
15	-8.16	-1.84
20	-7.24	-2.76
25	-5	-5
30	-5 + j2.24	-5 - j2.24
35	-5 + j3.16	-5 - j3.16
40	-5 + j3.87	-5 - j3.87
45	-5 + j4.47	-5 - j4.47
50	-5 + j5	-5 - j5

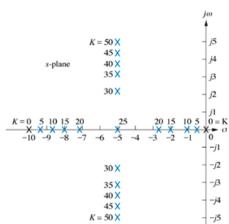
$$p_{1,2} = -5 \pm \frac{1}{2}\sqrt{100 - 4k}$$

Video Surveillance System

We can visualize the effect of changing k by plotting the poles on the complex plane.

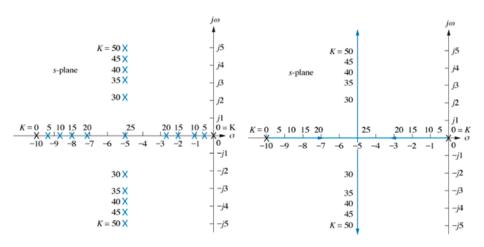
TABLE 8.1 Pole location as function of gain for the system of Figure 8.4

of stem of Figure or	
Pole 1	Pole 2
-10	0
-9.47	-0.53
-8.87	-1.13
-8.16	-1.84
-7.24	-2.76
-5	-5
-5 + j2.24	-5 - j2.24
-5 + j3.16	-5 - j3.16
-5 + j3.87	-5 - j3.87
-5 + j4.47	-5 - j4.47
-5 + j5	-5 - j5
	Pole 1 -10 -9.47 -8.87 -8.16 -7.24 -5 -5 + j2.24 -5 + j3.16 -5 + j3.87 -5 + j4.47



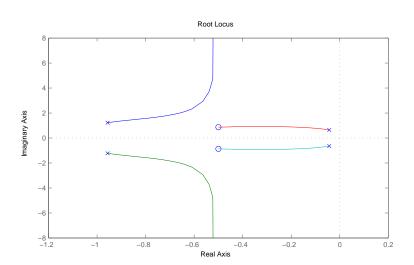
Video Surveillance System

Plotting every possible value of k yields the *root locus*.



Connect the dots.

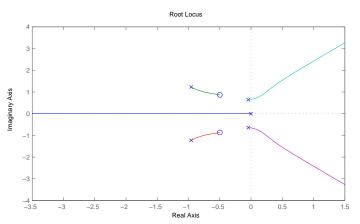
Example: Suspension System



From Routh Test: Stable for all k > 0.

Example: Suspension System with Integral Feedback

Now, if we add integral feedback: $\hat{K}(s) = k \frac{1}{s}$

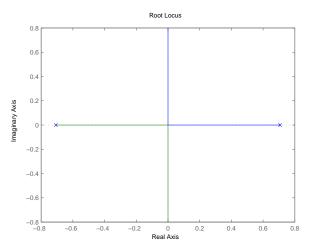


From Routh Test: Stable for all k < .1.

M. Peet Lecture 12: Control Systems 14 / 24

Example: Inverted Pendulum Model

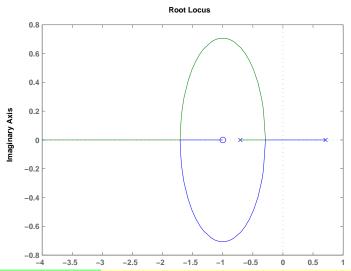
$$\hat{G}(s) = \frac{1}{s^2 - \frac{1}{2}}$$



M. Peet

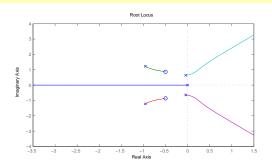
Example: Inverted Pendulum Model

Now an inverted pendulum with some derivative feedback: $\hat{K}(s) = k(1+s)$



M. Peet Lecture 12: Control Systems 16 / 24

Complex Numbers



When Matlab calculates the root locus, it plots every point.

- Impractical for students
- Yields no intuition.
 - Root Locus is only one parameter.
 - We must know how to manipulate the root locus by changes in controller type.

Before we analyze the root locus, we begin with a review of Complex Numbers.

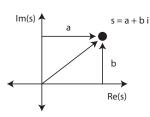
M. Peet Lecture 12: Control Systems 17 / 24

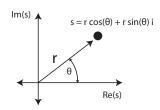
Polar Form

Consider a Complex Number:

$$s = a + bi$$

The *Complex Plane* is the a-b plane.





A complex number can also be represented in polar form

$$s = r\left(\cos\theta + i\sin\theta\right)$$

Recall the Euler equation

$$e^{i\theta} = \cos\theta + i\sin\theta$$

Euler yields the more practical form:

$$s = re^{\theta\imath}$$

Magnitude and Phase

Rectilinear

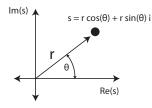
$$s = a + bi$$

Notation:

- ullet r is called the **Magnitude**
 - ▶ Denoted r = |s|
- $\theta =$ is called the **Phase**
 - ▶ Denoted $\theta = \angle s$

Polar

$$s = re^{\theta \imath}$$



The relationship between Polar and Rectilinear coordinates is obvious

•
$$\theta = \tan^{-1} \left(\frac{b}{a} \right)$$

•
$$r = \sqrt{a^2 + b^2}$$

•
$$a = r \cos \theta$$

•
$$b = r \sin \theta$$

Multiplication

In polar form, Multiplying and Dividing complex numbers is cleaner.

$$s_1 = r_1 e^{\theta_1 \imath}$$
$$s_2 = r_2 e^{\theta_2 \imath}$$

$$s_1 = a_1 + b_1 \imath$$
$$s_2 = a_2 + b_2 \imath$$

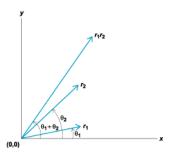
$$s_1 s_2 = r_1 e^{\theta_1 \imath} r_2 e^{\theta_2 \imath} = r_1 r_2 e^{\theta_1 \imath} e^{\theta_2 \imath}$$
$$= r_1 r_2 e^{(\theta_1 + \theta_2) \imath}$$

$$s_1 \cdot s_2 = (a_1 + b_1 i)(a_2 + b_2 i)$$

= $(a_1 a_2 - b_1 b_2) + (a_1 b_2 + a_2 b_1) i$

For multiplication

- magnitudes and phases decouple.
- · magnitudes multiply
- phases add



Division

For *Division*, the benefit is even greater.

$$s_1 = r_1 e^{\theta_1 i}$$
$$s_2 = r_2 e^{\theta_2 i}$$

$$s_1/s_2 = r_1 e^{\theta_1 \imath} r_2^{-1} e^{-\theta_2 \imath} =$$

= $\frac{r_1}{r_2} e^{(\theta_1 - \theta_2)\imath}$

For division in polar form,

- Again, magnitudes and phases decouple.
- magnitudes divide
- phases subtract

$$s_1 = a_1 + b_1 \imath$$
$$s_2 = a_2 + b_2 \imath$$

$$s_1/s_2 = \frac{a_1a_2 + b_1b_2}{a_2^2 + b_2^2} + \frac{b_1a_2 - a_1b_2}{a_2^2 + b_2^2}\imath$$

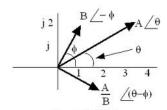


Fig. 17: Division using Polar Form

Root Locus

What does this mean for the root locus? Recall the root locus is the set of \boldsymbol{s} such that

$$1 + k\hat{G}(s) = 0$$

In other words,

$$\hat{G}(s) = -\frac{1}{k}$$

In polar coordinates, this means

$$\hat{G}(s) = \frac{1}{k}e^{\pi\imath}$$

- Magnitude is 1/k
- Phase is $\pi rad = 180^{\circ}$

Since k can be anything greater than 0:

• Root locus is all points such that

$$\angle \hat{G}(s) = 180^{\circ} \pm n \cdot 360^{\circ}$$

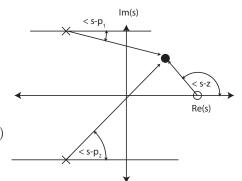
Root Locus

Since

$$\hat{G}(s) = \frac{(s - z_1) \cdots (s - z_m)}{(s - p_1) \cdots (s - p_n)}$$

Then

$$\angle \hat{G}(s) = \angle (s - z_1) + \dots + \angle (s - z_m)$$
$$- \angle (s - p_1) - \dots - \angle (s - p_n)$$
$$= \sum_{i=1}^{m} \angle (s - z_i) - \sum_{i=1}^{n} \angle (s - p_i)$$



23 / 24

For a point on the root locus:

$$\sum_{i=1}^{m} \angle(s - z_i) - \sum_{i=1}^{n} \angle(s - p_i) = 180^{\circ} \pm n \cdot 360^{\circ}$$

Summary

What have we learned today?

Review of Feedback

- Closing the Loop
- Pole Locations

The Effect of Changes in Gain

- Numerical Examples
 - Pole Locations
- Routh-Hurwitz

A Review of Complex Numbers

- Polar Form
- Multiplication-Division

Next Lecture: Constructing the Root Locus